

Language & Literacy		Title: Letter e	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (2 words) and formation of small letter 'e'</p>	<p><b>Recap:</b> Students will be shown letters "a", "b", "c" and "d" flashcards and will be asked to recall their names, sounds and actions.            Play and sing 'abcd' song with children.  <a href="https://www.youtube.com/watch?v=iOf6x6INHeM">https://www.youtube.com/watch?v=iOf6x6INHeM</a></p> <p><b>We Are Learning to:</b> Identify the letter 'e', its sound, action and its related vocabulary            Formation of small letter 'e' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'e' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skills.</p> <p><b>Introduction:</b>            Ask students to help you make a train by placing their hands on the next student to form a line and walking around the room. Tell them that you are the engine of this train, since you are in front of the line. Ask them what the beginning sound of engine is? Show students the flash card of small letter 'e'. Tell them that 'e' is the fifth letter of the alphabet.            Introduce the sound of letter 'e' pointing towards each child. Ask them to repeat the name of the letter.            Play and sing jolly phonics letter 'e' song</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter "e".</p>	<p>Flash cards</p> <p>Ppt</p>	

**e** (Tune: *Skip to My Lou* Track 8)

Eggs in the pan, /e/-/e/-/e/.  
Eggs in the pan, /e/-/e/-/e/.  
Eggs in the pan, /e/-/e/-/e/.  
Crack the egg like this.../e/!



**Action:** Pretend to crack an egg against the side of a pan with one hand. Use both hands to open the shell, saying *eh eh eh*.



<https://youtu.be/pMUoGdxUek>

Sing along the song with children two or three times and reinforce the sound with letter 'e' actions. Explain that the sound its make is beginning sound of word engine. Ask them to repeat sound several times. Can they think any other words that begin with the same sound? ear, eye

Introduce letter 'e' vocabulary through flash cards.(egg, elephant, eagle, elbow, engine, eye, ear) Show different vocabulary words begin with small letter 'e' through ppt.

**Guided practice:**

Provide the worksheet to all students. Ask them to colour the letter 'e' coming out of the egg.

**Wrap up:**

What is the initial sound in egg? What is the initial sound of elbow?

**Reflection :**

**Homework**

Colour the eggs having the letter 'e'.

20  
mins

5 mins

Worksheet  
Colours

worksheet

Language & Literacy		Title: Letter e	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'e'</p>	<p><b>Recap:</b> Show the flashcard of letter 'e' and ask which letter is this? Reinforce the sound and action of the letter 'e'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'e' song '<a href="https://youtu.be/pMLJoGdxflUek">https://youtu.be/pMLJoGdxflUek</a></p> <p><b>We Are Learning to:</b> Identify the letter 'e' its sound, action and its related vocabulary.</p> <p><b>What I am looking for:</b> How well you identify the letter 'e' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skills.</p> <p><b>Introduction:</b> At first show the picture sticks puppet of the letter 'e' words (elf, engine, elbow, eagle, and elephant). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'e'.</p> <p><b>Letter 'e' story:</b></p> <p><b>Emmi was a tiny elf. He always likes to play with his train engine. One day he hurt his elbow. His father brought toys eagle and elephant for him. He was very excited to see the toys. He played entire day with toys.</b></p> <p><b>Guided practice:</b> Divide your class into group of 2. Group 1 and group 2. Turn by turn groups will give answer. Something is very fat and big. It has long nose. It starts with letter 'e'. What is it? Something is white in colour. Oval shape and we eat it. What is it? It is our body part. If we put our hands on them we cannot hear. It start with letter 'e'. We use this in class for rub rub and rub. It start with letter 'e'</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, vocabulary, action and formation of small letter 'e'</p>	<p>Flash cards</p> <p>Picture sticks puppet</p>	

Wrap up: What starts with letter 'e'? What is the initial sound in elbow and eagle?

Reflection

Language & Literacy		Title: Letter e	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p><b>Upon the completion of this lesson, Students will be able to:</b></p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'e'</p>	<p><b>Recap:</b> Teacher will show flashcards of letter 'e' and all vocabulary words. Play and sing jolly phonics letter 'e' song with action. <a href="https://youtu.be/pMUoGdxUek">https://youtu.be/pMUoGdxUek</a> Show them puppet sticks to recap the letter 'e' story.</p> <p><b>We Are Learning to:</b> Identify the letter 'e', its sound, action and its related vocabulary Formation of small letter 'e' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'e' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading skills.</p> <p><b>Introduction:</b> Ask the students to open their books at page 18. Draw their attention to the letter 'e'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'e' pictures.</p> <p><b>Guided Practice</b> Students will bring washed one egg shell one day before. Teacher will save all egg shells. On activity day teacher will distribute the egg shells to all students and help them to colour the egg shell with paint brush. Teacher will help the students to make eyes and happy face with the marker.</p> <p><b>Wrap up:</b> What starts with letter 'e'? What is the initial sound in eraser? What is the initial sound in elephant?</p> <p><b>Reflection :</b></p> <p><b>Homework</b> Colour the pictures of letter 'e'</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary, and formation of small letter "e".</p>	<p>flashcards</p> <p>Book page 18</p> <p>Egg shell, paints, paintbrush, black marker</p> <p>worksheet</p>	

Language & Literacy		Title: Letter e		Day: 4		Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources			
<p><b>Upon the completion of this lesson, Students will be able to:</b></p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'e'</p>	<p><b>Recap:</b> Show the flashcard of letter 'e' and ask which letter is this? Reinforce the sound and action of the letter 'e'. Recall all vocabulary through flashcards. Sing the rhyme with students.</p> <p>'E' for elephant so big and fat,                      He walks like this and he walks like that.  His big ears go flap, flap, flap!                      He has no fingers and has no toes,  But goodness gracious!                                      What a long nose</p> <p><b>We Are Learning to:</b> Identify the letter 'e' its sound, action and its related vocabulary  Formation of small letter 'e' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'e' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b>  Ask students to trace the letter 'e' in the air with your finger. Explaining your movement as you do so. E.g. A line out and a round. In particular, stress the starting point, and the fact that although there are two dots, you don't remove your finger from the drawing when you trace the letter. Continue with other practice techniques, writing letter 'e' in the palm of your hand.</p> <p><b>Guided practice:</b>  Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'e' on salt with their index finger.  Paste some letter 'e' vocabulary flashcards on board with odd one out. Say the names of all pictures. Encourage students to identify the picture that begin with letter 'e'  Ask students to open their books page no 19. Help child to circle letter 'e' pictures and complete the tracing at the bottom of the page.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying the name, sound, action vocabulary and formation of small letter "e".</p>	<p>Flash cards</p> <p>Salt tray</p> <p>Book page 19</p>			

	<p><b>Wrap up:</b> What starts with letter 'e'?</p> <p>What is the initial sound in (egg, elephant, eagle, elbow, engine, eye, ear)</p> <p><b>Reflection :</b></p>			
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Language & Literacy		Title: Letter e	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7words) and formation of small letter 'e'</p>	<p><b>Recap:</b> Show the flashcard of letter 'e' and ask which letter is this? Reinforce the sound and action of the letter 'e'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter 'e', its sound, action and its related vocabulary Formation of small letter 'e' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'e' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Organize sand letter prior to tracing letter 'e' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p><b>Guided practice:</b> Ask students to open their copies. Trace letter 'e' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page.</p> <p>Ask students to put their hand on your eyes. Take a letter 'e' flashcards, letter blocks or letter 'e' pictures flashcards and hide it somewhere in class room behind the (curtain, on a chair seat, under a book etc.). Then say go and students race around the classroom looking for that letter. Students who find it yells it out and wins a point.</p> <p><b>Wrap up:</b> What starts with letter 'e'? What is the initial sound in (egg, elephant, eagle, elbow, engine, eye, and ear)</p> <p><b>Reflection:</b></p> <p><b>Homework:</b> Trace the letter 'e' on copies.</p>	<p>3 mins</p> <p>5 mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter "e".</p>	<p>Flashcards</p> <p>Sand letter</p> <p>Copy work</p> <p>Letter 'e' flashcards, letter 'e' picture cards, letter 'e' blocks</p>	